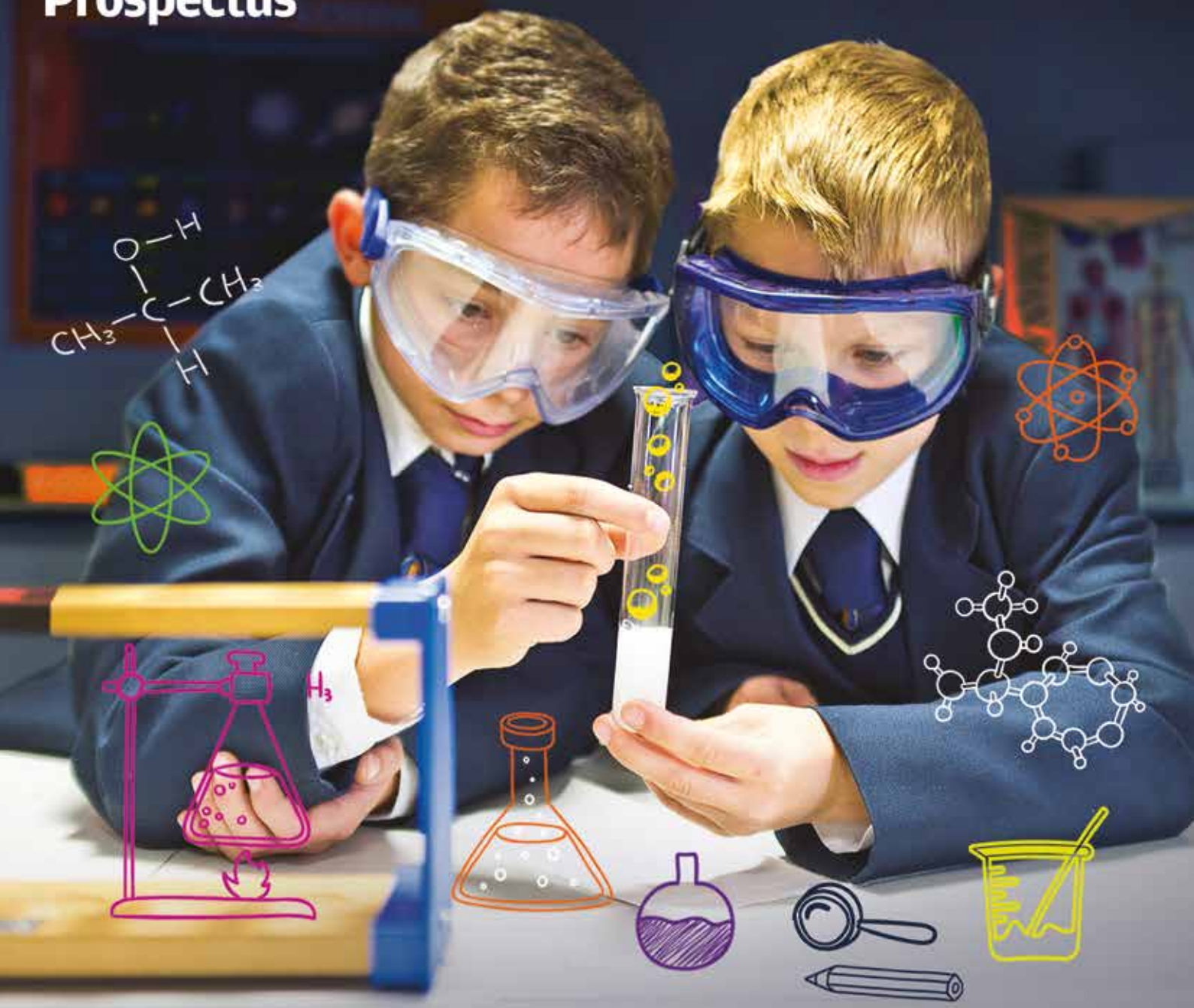




King's College School
The British School of Madrid

La Moraleja

Prospectus



High Performance Learning ensures all pupils make outstanding progress





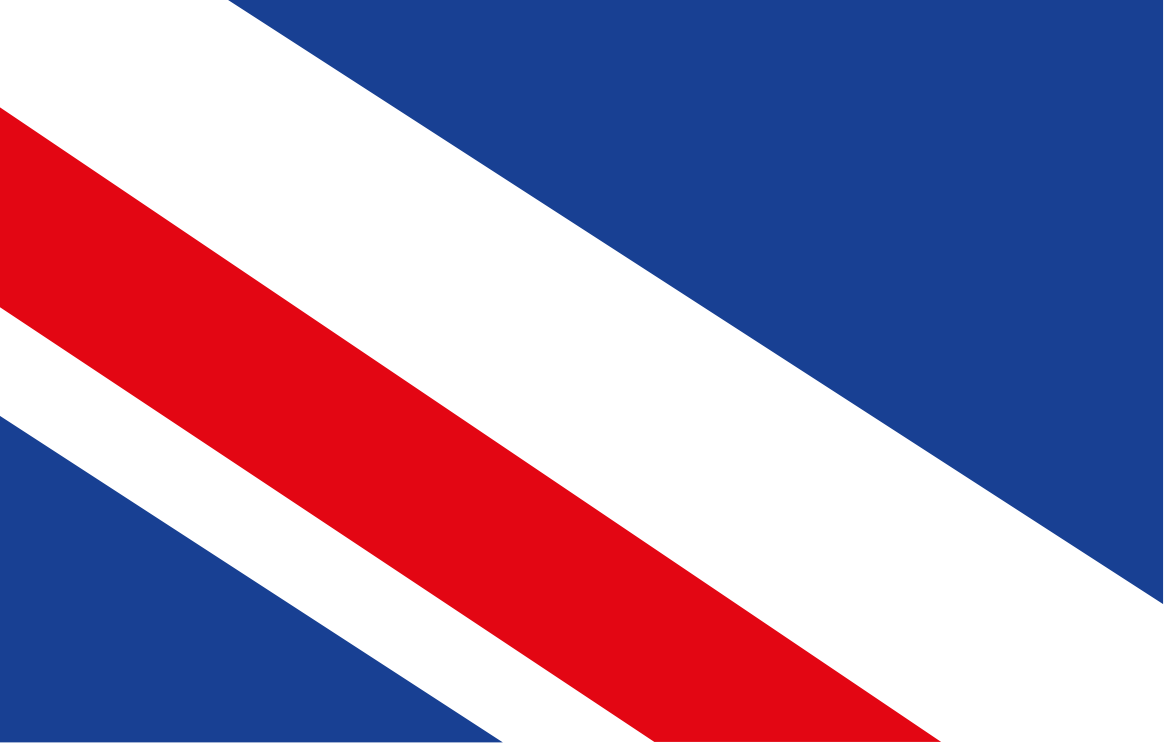
A warm welcome awaits you at King's College School, La Moraleja.

Our ethos supports our mission to provide a transformative learning experience for every pupil; a learning experience that cultivates innate talents, develops interests and encourages curiosity and a love of learning so that our students make a positive difference to not only their own lives, but also the lives of others.

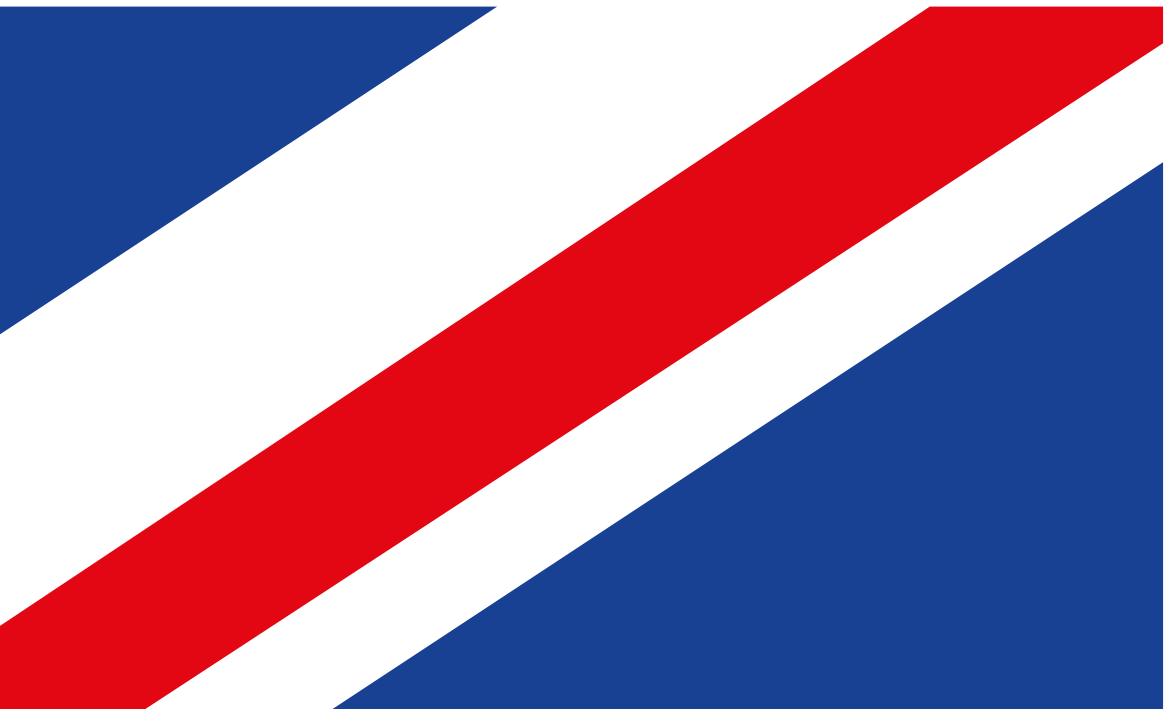
Our students will one day enter the working world, most probably into careers that today do not exist. We ensure that they have the knowledge and skills to be successful in every way.

We are an innovative school that uses the most effective and proven educational approaches to provide the best learning environment for our students. Our prospectus provides you with just a flavour of the opportunities at our school, but it is only by coming to visit us that you will really be able to see and feel the positive and vibrant learning community that we offer. I look forward to welcoming you and showing you our wonderful school in action.

June Donnan, Headteacher



A very British education Since 1969 King's College schools have been providing children and young people with a rigorous and broad British education. Pupils from King's College continue their studies at some of the most prestigious universities in the UK, North America and Europe. A British education gives our alumni the best opportunities to work in challenging and interesting careers all over the world. We believe that the fundamental values that they learn while at King's College will also help them to have happy and fulfilling family lives.



The British way of learning At King's we are always planning for the ultimate goal, that when your child leaves us, they will have gained all the knowledge and experiences possible to prepare them for university. All of our pupils complete their King's educational journey with a sense of confidence in themselves and a clear idea of how they can contribute to society.



Abdel joined King's College in 2014 and began studying for his A Levels. In the two years he studied at the school he was made Deputy Head Boy and received an 8.5 in his IELTS. He became a role model for the younger students, and through his hard work and determination, he received 5 A*s at A Level and a full scholarship to the world famous Harvard University.

Although I was anxious before I arrived, Saint Michaels turned into a home that I love as much as my real home back in Egypt. I have achieved many things that I couldn't have achieved had I not studied here.



Raquel, who is taking a Law Degree at New York University, found individual support and encouragement from the time she joined King's College in Year 5, at the age of eight. Her teachers ignited a passion for law and human rights.

The teachers know all the international requirements of different universities. If I did not know all the possibilities, I may not have applied to NYU. I had so many more options having studied at King's and was able to choose from universities in the UK and the US, as well as Spain.



Joseph, who is studying French and Beginner's Russian at Oxford developed an aptitude for languages during his time at King's. Making so many friends from different countries made him realise how important and powerful language can be.

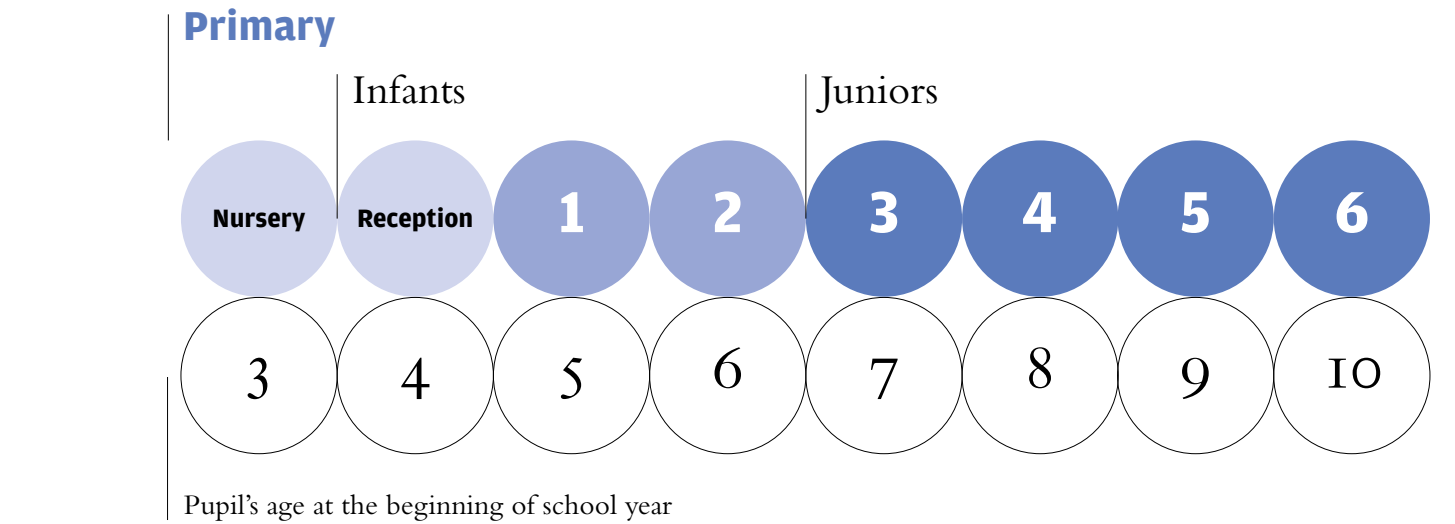
My teachers were not only extremely supportive and constructive with regards to the challenges of A Level, but also helped me to engage in the analytical study of language and literature beyond the syllabus. The level of academic enrichment at King's encouraged me at every turn, and allowed me to pursue my ambition of studying modern languages.



Guillermo started at King's aged three, and though he cannot quite remember his first day, he does know that then, as now, there was a real sense that there was someone always there to help him. Guillermo is studying Biochemistry at the University of Bath in the UK.

The teachers really work with you and with your parents, to encourage you to work to your strengths and interests, at the same time helping you with methods for improving the areas that might not come as easily.

The British System Below, we have outlined your child’s journey through the British educational system. Our objectives are not simply to ensure that your child is bilingual in English and Spanish. A British education creates open-minded, creative and dynamic individuals. Your child will learn from first-hand experience, not just text books. They will be encouraged to be creative in their thinking and they are expected to work hard every day.



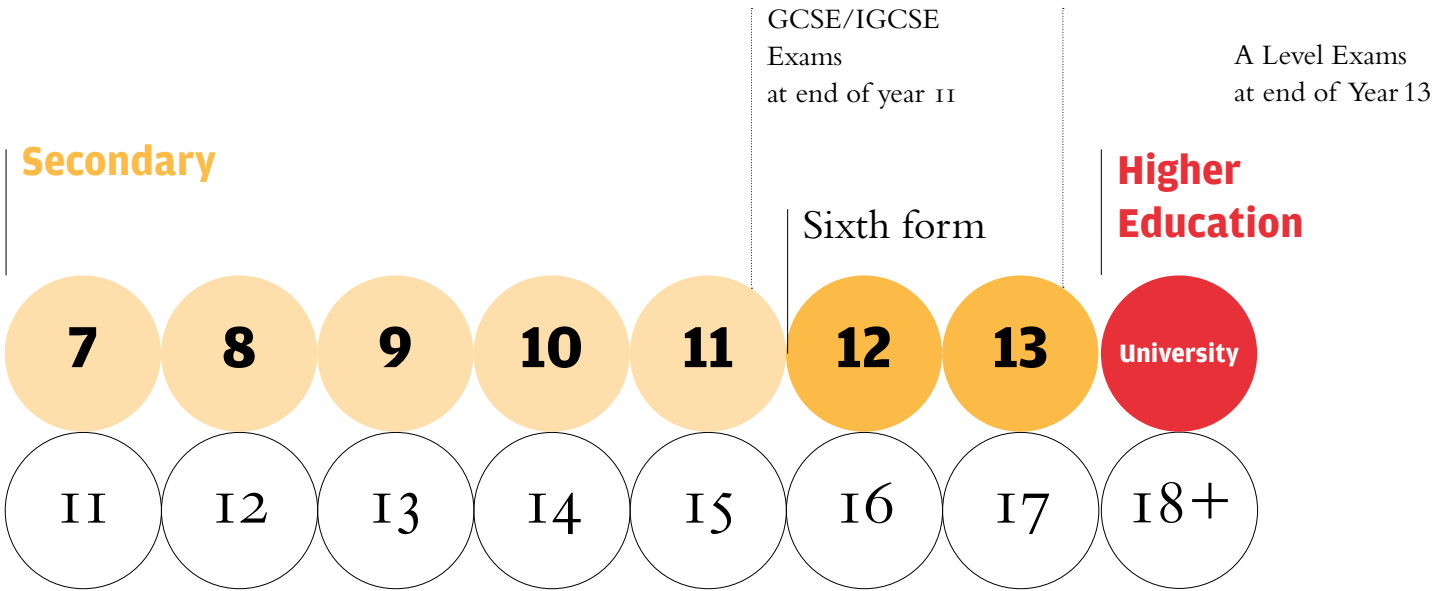
Play to learn
Ages 2 – 5 | Pre-Nursery to Reception
Young children learn through exploration. Everything they do, from kicking a ball, building with blocks and painting, to singing in a group, is done in English and it is designed to help them understand their environment. Sometimes it gets messy, but it’s always rewarding and develops them socially, mentally and physically.



Exploration and evaluation
Ages 6 – 7 | School Years 1 and 2
A more structured approach to the day helps children to start learning how to read, write and count in English. We still encourage children to explore and play, but they are able to describe their discoveries in words and numbers.



Communicate and articulate
Ages 8 – 11 | School Years 3 – 6
Children are naturally curious. In Junior school we encourage them to learn about things that interest them while consolidating their numeracy and literacy skills. We teach children how to apply these basic skills to other subject areas – such as Science, Art and History.



Interrogate and Debate
Ages 11 – 16 | School Years 7 – 11
As children get older we teach them to think more critically. They learn how to investigate, test and think about things rationally. Classes are more focused on formal “subject-based” learning. Eight or nine GCSE/IGCSE exams are taken at the end of this stage in different subjects.



Think and act
Ages 17 and 18 | School Years 12 and 13
The final two years at school mark the beginning of adulthood. Pupils make choices and work hard during these years that prepare them for university and then the start of their careers. Once pupils have finished their GCSEs/IGCSEs they choose three or four A Level – which are accepted by Universities around the world.



University and beyond
Age 18+
Nearly all King’s pupils go on to university, mostly in the UK and Spain. Academic success helps guarantee a good career but we also want children who have been to King’s College to become good parents, partners and friends.



Learning

Children learn best when they are active participants in what they are studying. At King's we harness our pupils' natural curiosity and engage them in varied and challenging lessons.

Cross-curricular Teaching We plan lessons so that children apply their knowledge from more than one subject to a particular theme or topic. This helps children make connections in a very practical way, which allows them to solve problems, think creatively and convert knowledge into understanding.

In the Infant department the children are encouraged to learn through play; for example, in Nursery one of the topics is 'The Circus'. This involves learning about shapes, counting, listening to stories about animals, singing songs and lots more. This interactive learning process gives children first-hand experience while encouraging them to enjoy learning.

As the children move into the Primary department (ages 6 – 9), we begin to broaden their experience. The children study a particular topic, for example, 'Light and Shadow', and use that topic across a range of subjects, including Science, Maths, History and even Literature. The study of the ancient civilisation of Benin would include History, as well as Art in the African masks and Maths through the geometric patterns in fabrics.

All of our teachers are trained to create lessons that stimulate children to apply ideas from a range of subjects. We know that this helps them to consolidate their learning in the core subjects and to build their intellectual abilities.

As the children move out of the Infant department and into the Secondary department, the teaching becomes increasingly subject-focused. At the end of Year 11 after they have taken nine or ten IGCSEs, pupils leave La Moraleja to study at our sister school in Soto de Viñuelas, and focus on three or four A Levels in the Sixth Form.

Creative thinking and innovation come from the ability to apply knowledge and learning from many sources to a problem.





Language We live in a world that depends on communication and collaboration. Being able to communicate fluently in English is very valuable. Being bi-lingual in Spanish and English is a huge advantage. Add a third or even a fourth language such as French or German and a whole world of new opportunities opens up.

All our lessons are taught in English. Right from the start in Nursery school, teachers communicate with children in English. Even if your child does not speak English at home, they will quickly start to use the language with increasing confidence.

By the time children move into the Primary department they are all reading and writing in English. In the Secondary department, those children who speak English as a second language have become fluent, and the exams they sit in Year 11 at La Moraleja, and Year 12 and 13 at Soto de Viñuelas are the same exams that children take in the UK. Spanish is also taught and pupils can choose to go to university in the UK or Spain.

For children that join King’s College School with a lower level of English we offer an ‘Induction English’ programme, that allows them to catch up with their classmates. Similarly, we provide Spanish classes for those pupils who arrive at the school with little or no Spanish. All pupils take the IGCSE Spanish Exam whilst at King’s College School, which is far earlier than their counterparts in British schools who would normally sit this exam in Year 11.

Other languages we offer older pupils include:

- French
- German
- Chinese

Throughout a pupil’s schooling, we also offer tuition in other languages. Experience tells us that children who can use two or more languages show improved cognitive abilities that help them make progress in all the subjects that they study.



Mathematics We believe that anyone can learn even the most complex mathematical concepts when they are taught in an exciting and engaging way. We know that parents want their children to be numerate and we take our role in this very seriously, to give children the tools to approach Maths in ways that inspire and encourage them.

For the young children in the Infant department, we design lessons that introduce mathematical concepts and number relationships that encourage pupils to use numbers with confidence. This is combined with a diligent approach to learning the basics, for example, the times tables.

In Primary, the children begin to use geometry and algebra to solve everyday problems. By using Maths in the context of an overall story, for example, historic changes in population or the geometry of a bridge, we inspire children to be involved with the world around them through Maths.

Every pupil takes at least one IGCSE in Maths; universities require Maths at this level as a basic entry requirement.

Children who want to study subjects such as Engineering, Medicine, Economics and Physics usually take A Level Maths; children with a particular passion for Mathematics can also take Further Maths at A Level.

From fractions to Fermat and Pythagoras to Pi, in the Mathematics department at La Moraleja we firmly believe that Maths should be fun, so we use a combination of games, investigations, practical and problem solving activities.

**Secondary Maths
Coordinator**



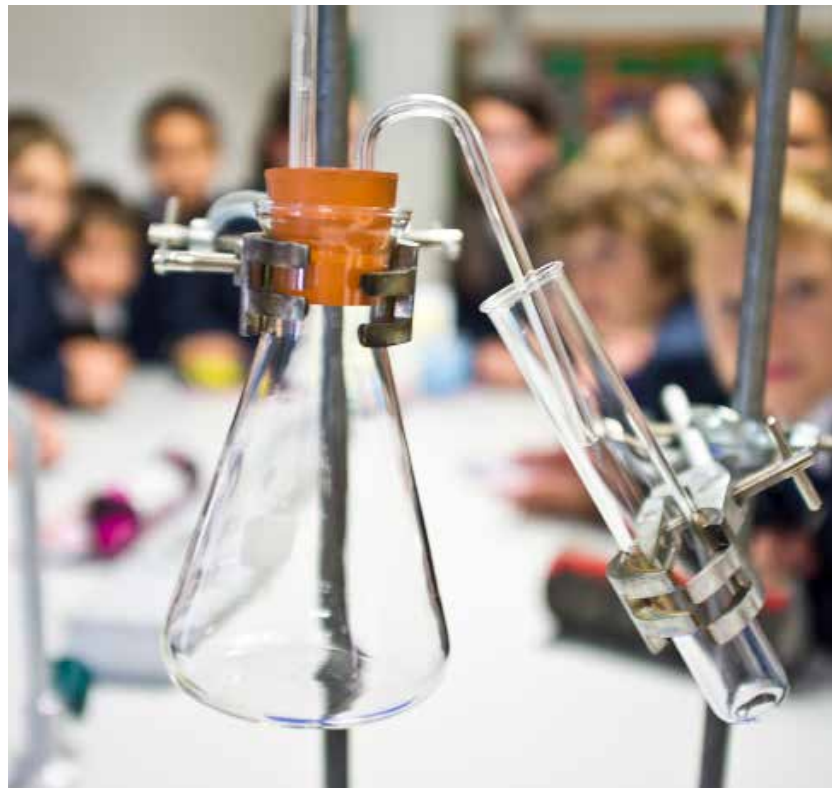
Sciences Experimentation and observation are at the heart of learning Science. Whether in Biology, Chemistry or Physics, learning through experimentation is fundamental. At King's, we have everything children need to learn by doing – whether using batteries and wires to create circuits in Primary or working in one of the purpose-built laboratories in Secondary to investigate bonding and intermolecular forces.

Children in the Infant department start Science by simply looking at and then drawing and writing about the things that they find. They develop their skills during Primary and as they move into Secondary, our sophisticated laboratory provides the older children with the equipment they need to investigate the world around them in a more rigorous, scientific way. From investigating atomic structures and the periodic table in Chemistry to designing an experiment to compare the viscosities of two liquids in Physics.

We know that studying Science requires discipline – but the rewards are not only fun, they can be life-changing and set future agendas. The best discoveries come from people who are inspired by great teachers, to become passionate about Science, innovation and discovery. By nurturing curiosity, we encourage a love of Science that often results in doing a degree in Science or Engineering at university.

Science at King's College School has helped me discover the wonders of the world.

Year 8 pupil





Our main aim is to advance every child to their potential, instilling in them a love of learning that will last throughout their journey through school and beyond. We pride ourselves on supporting each child as an individual, helping them to make a positive contribution not only to the school community, but to the wider world too.

Primary Leader

Humanities and Social Sciences A key part of a balanced education, creating thoughtful and active citizens of the future. We start early by encouraging children to develop their own ideas through History, Geography and Religious Education. These subjects help children to analyse and evaluate information as well as develop their own way of seeing the world.

In Infant school, children may study rivers and how cities develop. In Junior school, the children would learn about the Industrial Revolution, how children lived in that era and how Europe changed from an agrarian society to a city-based, industrial society. In Secondary school pupils start to apply the skills that they learn in one subject to another. The issues and topics that they learn become more complex as they start preparing for their IGCSE examinations at La Moraleja and A Levels at Soto de Viñuelas. Every year we send pupils to university, where they build upon what they have learned at King's College School.

The Humanities give us an understanding of the political and cultural context of the world. Building on the foundations of Literacy and Numeracy, the study of History and the Humanities gives pupils the tools to apply critical and analytical thinking to all aspects of their education.



The Arts An integral part of a broad British education. The creative arts are celebrated in many areas of school life at King's College School. The technical challenges of learning a musical instrument, the courage and confidence needed to perform in school presentations, the intellectual and linguistic expertise used to write poetry and the creative process of painting; all of these activities have an important role to play in your child's education.

Younger children are encouraged to be creative, no matter how messy and noisy it gets. They learn about colour and shapes by mixing paints and cutting up paper. We encourage them to sing, dance and use role-play in their games. Creativity is fun and helps them to socialise with others.

As they get older, the children take a more structured approach to creativity. For example, we help build confidence through public speaking. In Art and Design, the children experiment with different media including painting, photography and graphic design. This focus on process helps give them a strong foundation upon which to build other creative projects.

Pupils who go on to choose IGCSEs at La Moraleja and A Levels at Soto de Viñuelas in the Arts benefit from a demanding programme, that focuses both on the creative and the technical aspects of art. Pupils who enjoy participating in the arts, but do not want to commit to academic study, can join in the many groups and clubs available outside the school day.

Employers increasingly value creativity. Creative thinking is valued in careers in Science and Engineering as much as Journalism, Design or Architecture.



Scott Adams once said "Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep." At King's we strive to embody this philosophy by encouraging pupils to express their creativity through different media.

Art Teacher





Outside the Classroom

More than a place of learning, the School nurtures pupils, supports families and reinforces the importance of a balance between work and play.

Sports and Clubs Traditionally sport and team play have been an important part of physical and mental development at British schools. Working hard towards a shared aim gives a sense of achievement. Being part of a team teaches children to understand tactics, cooperation and fair-play. We hope that children at King’s College School learn to be chivalrous winners and gracious losers.



Involvement in competitive sport is fun, but the real value is in developing teamwork and working hard physically towards a goal. The health of your child is as important as their intellectual growth and we provide physical education in the curriculum as well as opportunities to play competitive sport after school.

Whether playing games in the Infant playground, or being part of the football team in Secondary, the children benefit from fresh air and physical fitness. There are many school clubs outside the curriculum that challenge children mentally, such as chess and Chinese, or physically, such as swimming, tennis and judo.

We provide first-class sporting facilities, because we believe that participation in sports encourages a sense of accomplishment and community. We have a wide range of opportunities for children to get involved in sport and other activities throughout their time at school.



Sport activities include:

- Tennis
- Swimming
- Football
- Basketball
- Archery
- Gymnastics
- Aerobics
- Volleyball
- Badminton
- Golf

Other clubs include:

- Peripatetic Music Lessons
- Performing Arts
- Chess
- Judo
- Ballet
- Spanish Dance
- Creative Workshop
- Duke of Edinburgh’s Award



Caring for your children We expect pupils to contribute to a positive, friendly and supportive atmosphere at school and require them to demonstrate respect for adults and other pupils. In turn, we will show them respect as young learners and help them with any difficulties that they may encounter. From the very small children who come to school on a bus, to the older children who join the school in the senior years, it is important that every child feels safe and welcome.

La Moraleja is a really friendly school. I made new friends by the end of my first day - the quickest this has happened to me in any school. I'm enjoying learning Spanish too; the lessons are always fun and exciting.

Year 8 pupil



From Home to a House

From the day a child starts at King's, they are assigned to one of the four Houses. The older House members support the younger or new pupils. There are events and projects that involve friendly competition between the Houses, which builds bonds across the school years.

Who to contact

For children in the Infant and Primary department, the class teacher provides help and advice about academic and social development. In Secondary, children are assigned a tutor who is responsible for academic and social welfare for a particular class.



The School Community Parents are an important part of school life. As well as meeting teachers every term to discuss your child's academic and social progress you will also be invited to a wide range of social events. These include concerts, plays, sports days, coffee mornings and fetes. Parents can meet one another, make new friends and talk to teachers. When your child starts at King's College School your whole family joins the school community.



Charity begins at home

We are proud of our charity events and every year we raise thousands of Euros, for various good causes both locally and internationally. We are even more proud, however, of the contribution that our pupils make in the world. Whether through fundraising or voluntary work, we encourage the children to think of others throughout their lives.

Since the beginning we were sure we wanted a British education for our "Spanish" children, but the moment we saw the academic results at King's, tasted the school atmosphere and met the teachers, our choice was obvious: King's was our school.

Now we can say that our dream has come true: our children are happy, they have lovely friends and professional teachers who are challenging yet tender and always available. What more could you ask for?

Parent to pupils in Yr 4 and Yr 2

Fetes and fun

Throughout the year, we arrange school events where children and parents can get together and enjoy a Christmas carol concert or a summer sports day. These events give parents opportunities to meet each other and meet their children's friends, building a stronger school community.





Next Steps

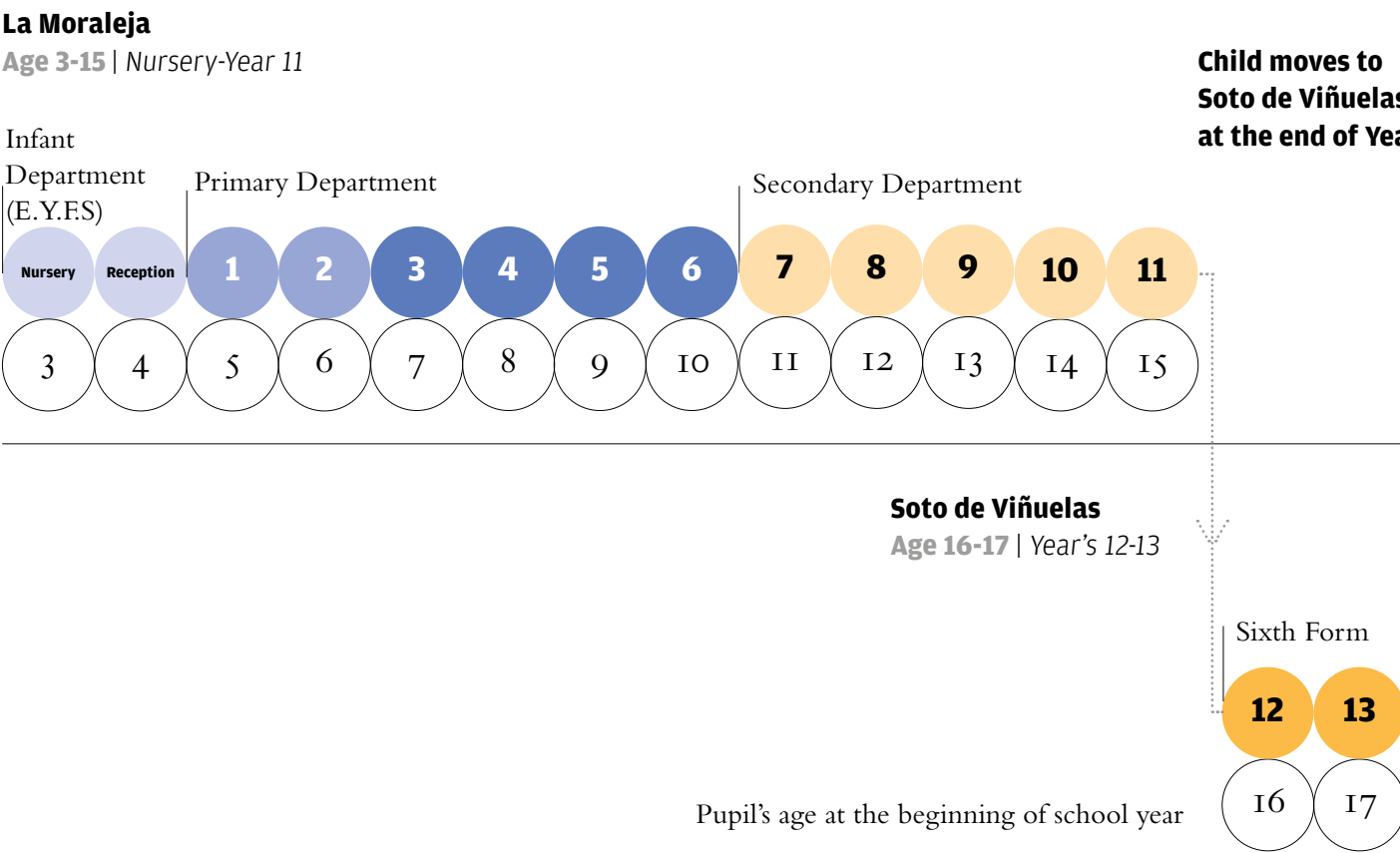
Once pupils reach the end of Year 11 at King's College School, La Moraleja, the King's journey continues at our sister school.



Beyond La Moraleja King’s College School is the start of an extensive and exciting British education that will see your child grow into a responsible and thoughtful young person, qualified to go to university and ready to face the challenges of adult life.

Once your child has finished Year 11 at King’s College School, La Moraleja, it will be time for them to start at our sister school, King’s College in Soto de Viñuelas. Here pupils continue with the same curriculum that is used in La Moraleja, but with the focus on subject specialisms to prepare pupils for their IGCSEs and A Levels.

All the teachers employed by King’s are fully qualified, experts in their subjects and in the field of Education. In addition to their dedicated teaching, at Soto teachers also work with pupils to support them with the next steps in their academic journey; be it their exams in Sixth Form, or looking at university entrance options.





Introducing King's College, Soto de Viñuelas At the end of Year 11, pupils leave King's College School in La Moraleja to continue their studies at King's College in Soto de Viñuelas. Located in a leafy suburb, just 30 minutes from the centre of Madrid, the College is one of the largest and most successful British schools in Europe. Over 1600 children aged from two to eighteen help create a vibrant and exciting school with excellent facilities and a focus on academic achievement. Pupils regularly win places at some of the world's most prestigious universities in the UK, Spain and the USA.

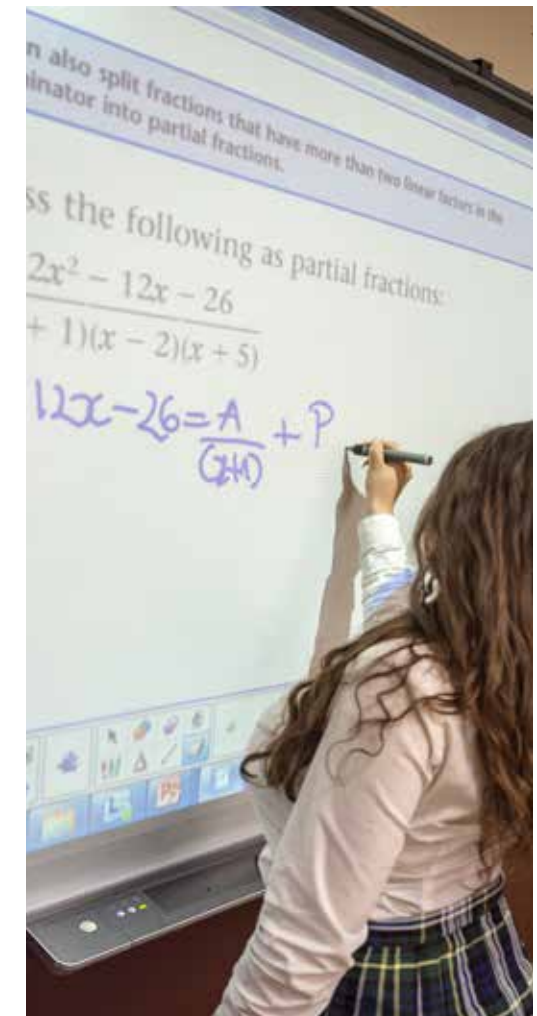
We really love it when the pupils from La Moraleja join us at Soto. I have usually met them all before-hand, and they also have the opportunity to spend a day at Soto in the summer term, to start to experience the change, see their new classrooms and make new friends, so that when they join us, they already seem part of our family.

Headteacher, King's College Soto de Viñuelas



King's is like my second family - strict with my studies, but encouraging me to think for myself and to help others. I started at King's in Year 9 and was very nervous - afraid all friendships had already been created before I got there. At the end of my first class, I already had a new group of friends.

Year 11 pupil





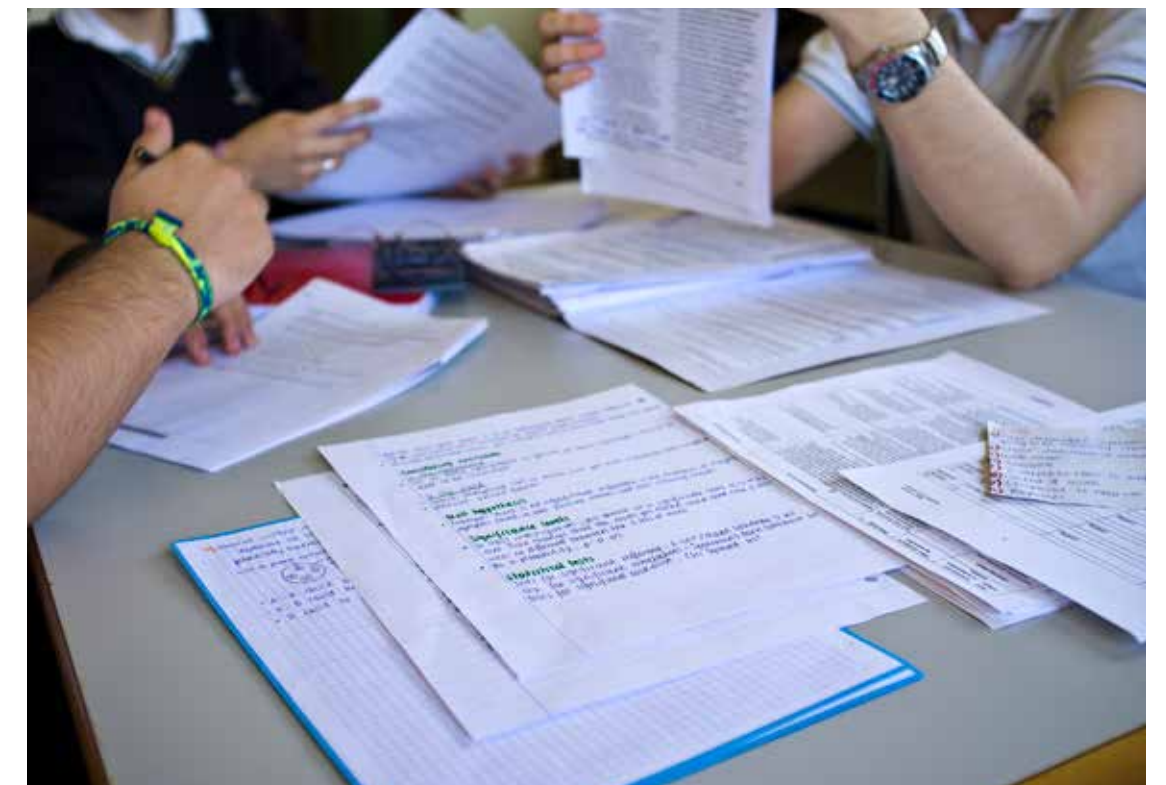
Preparation for university As your children become young adults, study becomes more focused on particular subjects. In Year 11 pupils usually choose three or four subjects for the next phase of their studies, A Levels, which begin in Year 12. This decision will influence their choice of degree course at university. We take pride in supporting all our pupils through the exciting choices and the hard work that goes into the last two years at school.

Our reputation is built upon the success of our pupils. We are educational experts; we know how to get the very best out of your children. Becoming a young adult at the same time as working hard to learn, these years are hugely important to your child. We challenge and support pupils, so that they are able to achieve their very best academically and personally. We have the expertise to get them through the exams and the experience to guide them towards the ideal university for their future.

Top universities increasingly look at the whole person, not just exam results. We know how to inspire and develop the passions and interests of children outside the curriculum. We have a team of expert teachers who keep up to date with the different requirements of universities around the world. So we know what universities as far away as New York, Australia and Abu Dhabi demand from pupils, as well as universities in the UK and Spain.

I found that doing both A-Levels and the International Bachillerato Español was a really good balance. The A Levels were more practical, whilst the Parte Especifica focused on theory. My teachers sacrificed a great deal of their free time to help me excel at both the A Levels and the Parte Especifica. When I got to University, I found that I had covered many of the topics while still at King's, keeping me a step ahead of my classmates

**Medical Student
Universidad
Autónoma de Madrid**



Admissions King's College School is more than just a British school. Your child's future success depends on building a strong partnership with shared values between home and school. If you want your child to benefit from a King's College education then the next step is to come and visit the school, have a look at what we are doing and ask us lots of questions.

My passion is working with pupils and families as they go through the exciting task of finding a school. At King's College School in La Moraleja you can breathe in a sense of school pride and feel our happy family environment mixed perfectly with our clear drive for academic excellence in every corner of the school.

This is why it is so important to come and visit. The most rewarding part of my job is when a family leaves the visit saying "We feel like we already belong here."

Head of Admissions

Coming to Spain to a new life was a complex experience for us. Our children's education was our primary concern. We wanted to provide them with good schooling in the English language, one that includes a multi-cultural outlook on life. We are pleased to know this is what they are being offered. We want them to be ready for tomorrow's modern world.

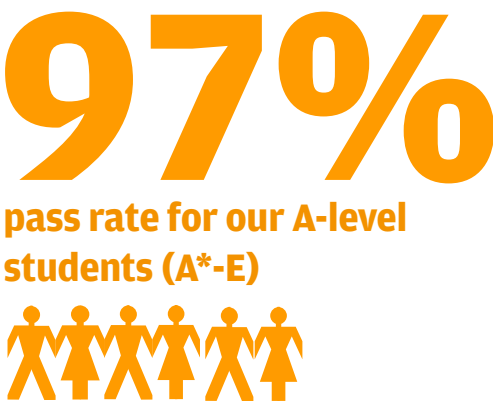
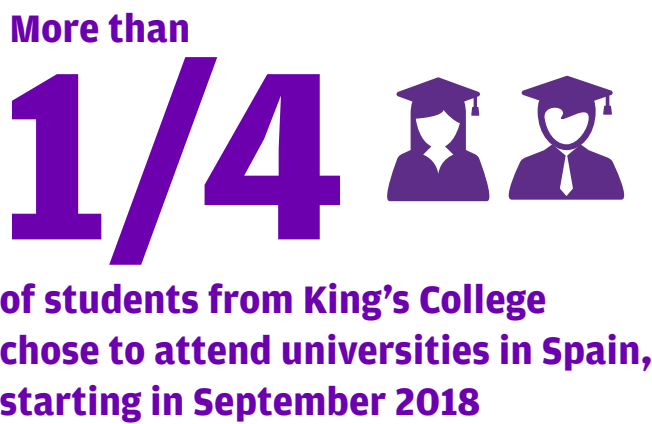
Parent of children in Reception, Year 1 and Year 4



University destinations Pupils from King’s College are ambitious. At school they learn to love learning, they love communicating and they love being challenged academically. Most of our pupils go to university in the UK and others decide to study at university in Spain. Our pupils regularly win places on the most demanding and challenging courses at the best universities in the world. Our team of experts make sure pupils understand all the options available to them. We support and advise them through the whole university application process.

Examples of the universities King’s College has sent students to in the past few years.

Arts	Business	Engineering	Humanities	Science
University College London	Cambridge	University College London	Oxford	Manchester
Nottingham	Harvard University	Cambridge	York	Cambridge
Duke University	Warwick	Nottingham	Sheffield	Imperial College London
Yale	Durham	York	Manchester	Nottingham
U. California, Berkeley	Michigan	Imperial College London	Birmingham	Southampton
Warwick	York	Exeter	Queen Mary London	Liverpool
Edinburgh		Leeds	Leeds	York
		Queen Mary London	Nottingham	St. Andrew’s
		Oxford	Exeter	Edinburgh
		Sheffield	Edinburgh	Boston University
		Durham	St. Andrew’s	
		Edinburgh	New York University	

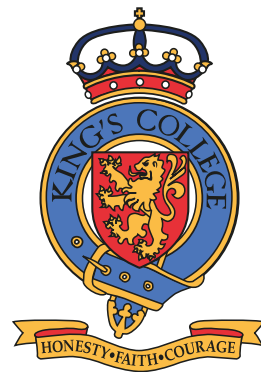


48 pupils from King’s College schools have gone on to study at six of the top ten universities in the world*:

- Oxford
 - Cambridge
 - Stanford
- Imperial College London
 - University College London
 - Harvard

* Times Higher Education World University Rankings 2018-2019
** 24 top UK universities





King's College School La Moraleja

Paseo de Alcobendas, 5
28109 Alcobendas
Madrid

Contact

Admissions and General Enquiries

☎ + (34) 916 58 55 40

📧 info.lamoraleja@kingscollege.es

www.kingscollegeschools.org

🐦 @KCS_Moraleja

📺 Kings College La Moraleja

📘 Kings College La Moraleja

📷 Kingscollegeschools

King's College School, The British School of La Moraleja undergoes regular external inspections as a British School Overseas, and is accredited by the UK Government and Department for Education (DfE). DfE Registration Number: 000/6039