King's College Alicante

Optional Activities

KING'S COLLEGE SCHOOL

ALICANTE

Introduction

One important aspect of our school's ethos is to educate the "whole child" and ensure students have the opportunity to learn skills and participate in activities outside of the classroom environment. We have created a range of activities which will help your son/daughter to develop talents, interests, and passions while also being fun, sociable and educational.

There are a whole range of benefits that come from involvement in the optional activities programme: they provide a productive break from study, they build the pupil's soft skills outside of the classroom, they provide social opportunities, they boost self-esteem and they encourage students to make new friends outside of their usual environment.

Most of the Optional Activities take place from 4.30 to 5.30 pm except instrument lessons and RAD Ballet.
Instrument lessons such as Piano, Violin, Guitar and Drums consist of 30 minutes of individual lessons on a rotating schedule during the day assigned to each student.
RAD Ballet lessons take place after lunch.

Optional Activities have a cost because our pupils and families can decide to take part in them or not.

Our online booking system School Cloud is used to register in the optional activities.
School Cloud will show to you the Optional Activities that are addressed for your children's year group only with places available at the time of booking.

If your child is enrolled in an optional activity, he/she will be automatically renewed for the following term if not stated otherwise by cancelling the enrolment in the Clubs & Events section via our online booking tool.

The dates of the terms for optional activities may be different from the school terms. We recommend checking the information in this brochure for the correct dates for the optional activities' terms.

If you have any questions please contact Elisa Pascual at kca.eca@kings.education

Important Information

Dates when the activities will be running

Term 1 from 8th September 2025 to 19th December 2025

Term 2 from 12th January 2026 to 2nd April2026

Term 3 from 20th April 2026 to 18th June 2026

Terms and conditions

- **Fees** are based **per term. Each term will have a different price based on the number of sessions.**
- All activities (unless otherwise specified) will run from **16:30 to 17:30**.
- **Musical instrument lessons** consist of **30-minute individual sessions** during the school day on a **rota basis**. A full term timetable will be shared in advance so students can note their lesson times in their planners.
- **RAD Ballet** lessons take place **after lunch**.
- The **registration is for the full term**. Once enrolled, the **enrolment is automatically renewed** for the following terms of the current academic year unless parents **notify us before the deadline** that they wish to withdraw their child from the activity.
- **No changes** to selected activities will be accepted **once the optional activities have started.**
- Activities are subject to **minimum and maximum numbers**. If an activity cannot run due to insufficient enrolment, parents will be informed.
- **No refunds** will be issued for sessions missed by the student or for sessions cancelled due to school closures on bank holidays.
- It is the **student's responsibility** to remember the **time, date, and location** of their enrolled activity. If they don't know where to go they can ask any teacher or Elisa at the admin area.
- We strongly encourage parents to check the **Optional Activities Timetable and Fees** carefully before enrolling to ensure the activity is appropriate for their child's **age group**.
- For all enquiries related to the programme, please contact **Elisa Pascual** at **kca.eca@kings.education**

Music

Piano Guitar Violin Drums Singing Flute

This optional music programme is designed for children who wish to begin or continue learning an instrument such as the piano, violin, guitar or drums in a supportive and creative environment. Lessons encourage musical development through both individual expression and foundational technique, adapted to each student's pace and level.

General Objectives:

- Learn and maintain correct posture and hand positioning.
- Discover the expressive and technical possibilities of the instrument.
- Foster a love and appreciation for music and the arts.
- Develop musical expressiveness and creativity.
- Improve listening and auditory discrimination skills.
- Explore a variety of musical styles.
- Strengthen rhythmic awareness and coordination.
- In the first two years: develop basic physical coordination necessary to play.
- Later stages: achieve hand independence and fine motor control.
- Begin to read music, starting with simplified notation (e.g. numbers for piano) and gradually transitioning to standard notation.
- Encourage regular home practice and independent study habits.
- Promote responsibility for looking after the instrument, music books, and sheet music.

Assessment Criteria:

Progress will be assessed proportionally and according to each child's learning stage and experience. Aspects taken into account include:

- Positive attitude during lessons.
- Correct posture and hand position.
- Musical reading, comprehension, and interpretation.
- Listening skills and aural memory.
- Coordination and psychomotor development.
- Sense of rhythm and timing.
- Memory and concentration abilities.
- Expressive and creative musical abilities.
- Ensemble skills (including playing with the teacher).
- Consistency and effort in home practice.
- Bringing the required materials to class.

Target Age Group:
Depending on the instrument:

Piano - Pupils from Reception to Y11

Violin - Pupils from Y2 to Y11

Guitar - Pupils from Y4 to Y11

Drums - Pupils from Reception to Y11

Singing - Pupils from Y2 to Y11

Flute - Pupils from Y4 to Y11

Sessions are adaptable based on age and experience.

Day of the week:
Piano - Monday to Friday from 9:00 to 13:30 in P208A

Violin - Monday from 9:00 to 13:30 in the little music room

Guitar - Wednesday from 9:00 to 13:30 in the little music room

Drums - Tuesday & Thursday from 9:00 to 13:30 in the little music room

Singing - Tuesday from 9:00 to 13:30 in P208A

Flute - Friday from 9:00 to 13.30 in P208A

Run by:
Our experienced instruments teachers

Program Format:
Weekly 30 minute individual sessions during the school day. The sessions will take place on a fixed day of the week but at a different time each week.

Equipment needed:
Music book recommended by the teacher. Personal instrument optional- school instruments will be available.

Note to Parents:
Progress varies from child to child. The aim of this programme is to support musical growth while nurturing creativity, discipline, and enjoyment. No previous experience is required—just enthusiasm and curiosity! Practice at home will help to improve.

Sports

Rollerblading

This Rollerblading program provides children with a dynamic and fun way to develop physical coordination, balance, agility, and teamwork through structured rollerblading sessions. Children will progress from basic to advanced skills while participating in engaging games and friendly competitions.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Reception to Y6 (activities are adaptable based on skill level and age).

Day of the week:
Wednesday from 16:30 to 17:30 in the basketball courts.

Run by:
Kambalaya

Program Format:
Weekly sessions lasting approximately 60 minutes, using safe equipment and a structured progression of challenges.

Equipment needed:
Sports clothes, rollerbladers, helmet (compulsory) and protective gear (knee pads, elbow pads, wrist guards) and a bottle of water.

Note to Parents:
No previous skating experience is required. This program focuses on learning through play and movement.

Judo

The programme aims to develop basic motor skills through judo, while teaching and reinforcing respect, sportsmanship, and safety rules. Participants will learn fundamental judo techniques including ukemis (falls), movement drills, holds, and simple throws. Additionally, the course fosters self-esteem and self-control through playful activities and simulated combat.

Each session is organised as follows:

- Warm-up (10–15 minutes)
- Main Practice (25–30 minutes)
- Cool-down, Games, and Reflection (5–10 minutes)

Please check here the planning for the whole year.

Target Age Group:
Pupils from Reception to Y6 (activities are adaptable based on skill level and age).

Day of the week:
Tuesday from 16:30 to 17:30 in the Sports Hall for Year 3 - Year 6
Thursday from 16:30 to 17:30 in the Sports Hall for Reception - Y2

Run by:
Kambalaya

Program Format:
Weekly sessions lasting approximately 60 minutes, using safe equipment and a structured progression of challenges.

Equipment needed:
Judogi and a bottle of water. Judogi is important to develop the different judo techniques.

Final Notes for Parents:
All activities are safely guided and adapted to each child's pace and abilities. Sessions remain flexible to meet the group's needs, and progress is encouraged through positive reinforcement that values effort as much as achievement.

Football

This football programme is designed for children who are either beginners or just starting to build their early football skills. The sessions aim to enhance coordination, introduce basic techniques, and develop positive attitudes toward physical activity through fun, inclusive play.The general aim is to introduce children to football in a dynamic, safe, and playful setting that encourages physical development, cooperation, and enjoyment of sport.

Each session begins with a warm-up to activate the body. This includes fun running games, light stretching, and simple drills to boost agility and coordination.

The main part of the session focuses on basic ball control skills: dribbling, passing, and shooting. Activities are adapted to the children's age and skill levels, and small-group exercises help introduce concepts like positioning and movement. Informal small-sided matches are used regularly to give children a chance to play cooperatively and apply what they learn in a game setting.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Reception to Y13, split into groups of similar ages (activities are adaptable based on skill level and age).

Day of the week:
Monday from 16:30 to 17:30 in the Football sala pitch for Reception - Y2
Tuesday from 16:30 to 17:30 in the Astroturf for Year 3 - Year 5
Thursday from 16:30 to 17:30 in the Astroturf for Year 6 - Year 10

Run by:
Acatec

Program Format:
Weekly sessions lasting approximately 60 minutes, using safe equipment and a structured progression of challenges.

Equipment needed:
Sports clothes, appropriate trainers (depending on the pitch surface) and a bottle of water.

Final Notes for Parents:
The sessions are guided by experienced coaches who ensure all activities are adapted to the group's level and interests. Safety, enjoyment, and encouragement are the priorities.

Volleyball

The Volleyball Club is an optional activity designed to introduce students to the sport of volleyball, and also for more experienced players to improve their level of performance. Sessions will focus on skill development, teamwork, sportsmanship, and game play. Whether your child is new to volleyball or has some experience, the club is open to all skill levels.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Y7 to Y13

Day of the week:
Monday from 16:30 to 17:30 in the Sports Hall for Year 7 - Year 13

Run by:
Mr Goodenough

Program Format:
Weekly sessions of 60 minus. Progressively structured to support development across terms. Mix of drills, individual skill work, and team play.

Equipment needed:
Sports clothes, trainers and a bottle of water

Final Notes for Parents:
This programme is not only about learning the sport but also about fostering teamwork, discipline, and a healthy lifestyle. All sessions are designed to be inclusive, engaging, and fun, with a focus on both personal growth and team spirit.

Badminton

The Badminton Club is a dynamic and inclusive space for students who want to learn, improve, and enjoy the fast-paced sport of badminton. Whether you're a beginner eager to pick up the basics or an experienced player aiming to refine your skills, this club offers expert coaching, regular practice sessions, and friendly matches. More than just a sport, the programme fosters self-discipline, focus, sportsmanship, and teamwork, helping students grow both on and off the court. Sessions are designed to be fun, challenging, and engaging for all. Participants will develop agility, hand-eye coordination, and strategic thinking while building teamwork and sportsmanship. The club also provides opportunities to compete in inter-school tournaments and showcase your talent.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Y7 to Y13

Day of the week:
Wednesday from 16:30 to 17:30 in the Sports Hall for Year 7 - Year 13

Run by:
Mr Goodenough

Program Format:
Weekly sessions of 60 minutes. Progressively designed to support all levels of ability.Focus on technical skill development, movement and game strategy. Combination of individual practice, partner drills, and match play.

Equipment needed:
Sports clothes, trainers (non-marking for indoor courts) and a bottle of water. Personal badminton racket optional- school equipment will be available.

Final Notes for Parents:
The Badminton Club offers a supportive, inclusive environment where students of all experience levels can enjoy the game, develop their technique, and build physical confidence.

Basketball

Basketball is a fast-paced team sport that builds coordination, fitness, and teamwork. Players learn to dribble, pass, shoot, and defend while working together in friendly, competitive games. Whether you're new to the game or looking to sharpen your skills,

basketball offers fun, challenge, and lots of action on the court. The programme encourages healthy competition, mutual respect, and leadership skills, helping young people thrive both on and off the court. Sessions are designed to keep students active, engaged, and excited about sport.

Year-by-Year Focus

- **Year 3**: Build coordination, basic dribbling, and introduce rules.
- **Year 4**: Emphasize ball control, spatial awareness, and beginner team play.
- **Year 5**: Focus on refining technical skills and understanding game flow.
- **Year 6**: Develop player positioning, structured gameplay, and strategic movement.
- **Year 7**: Foster competitive gameplay, tactical understanding, and leadership within the team.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Y3 to Y6

Day of the week:
Thursday from 16:30 to 17:30 in the Basketball courts for Year 3 - Year 6

Run by:
Mr Masiza

Program Format:
Weekly sessions of 60 minutes. Sessions are progressively structured to suit all levels, from beginners to advanced players. Emphasis on technical skills, physical fitness and game understanding. Includes drills, small-sided games, and full-court match play.

Equipment needed:
Sports clothes, trainers and a bottle of water.

Final Notes for Parents:
Basketball Club is a fun, inclusive space for students to develop not only athletic ability, but also confidence, resilience, and teamwork. Whether your child is picking up a basketball for the first time or looking to sharpen their game, they'll be supported to grow at their own pace.

Modern Dance

This fun and dynamic Modern Dance class is designed to inspire creativity, build confidence, and develop strong movement skills in children from Year 3 to Year 6. Each week, students explore a wide range of modern dance techniques, creative movement, and group-based activities in a supportive and inclusive environment.

Children will improve their coordination, balance, posture, and rhythm while also enhancing their spatial awareness, focus, and teamwork skills. The class encourages self-expression and helps children gain a deeper understanding of how their bodies move, all while having fun and building a love for dance.
Whether your child is new to dance or has experience, this class offers an engaging opportunity to grow through movement!

Please check here the planning for the whole year.

Target Age Group:
Pupils from Y3 to Y6

Day of the week:
Thursday from 16:30 to 17:30 in the Dance hall for Year 3 - Year 6

Run by:
Miss Hall

Program Format:
Weekly sessions of 60 minutes. Sessions are progressively structured to suit all experience levels, from beginners to more advanced dancers. Focus areas will include dance technique and body awareness, creative movement and self expression, choreography and group routines.

Equipment needed:
Sports or dance clothing, non-slip or dance shoes and a water bottle.

Final Notes for Parents:
Modern Dance Club is a welcoming, creative space where students can explore movement, music, and storytelling through dance. Whether they're taking their first steps in dance or already love to move, every child is encouraged to shine in their own unique way.

Rhythmic Gymnastics

Rhythmic Gymnastics is a graceful and artistic sport that combines elements of ballet, dance, and acrobatics with apparatus handling such as ribbon, hoop, ball, clubs, and rope. Performed on a floor mat, routines are choreographed to music, showcasing flexibility, coordination, balance, and expression.

Unlike artistic gymnastics, rhythmic routines emphasize fluid movement and musical interpretation. Athletes perform individually or in groups, executing complex sequences that include leaps, balances, turns, and apparatus skills—all synchronized to music.

Rhythmic Gymnastics helps develop:

- Posture and body control
- Flexibility and strength
- Musicality and creativity

- Focus and discipline

It is both a competitive and recreational sport and is especially popular among young athletes looking to blend athleticism with artistry.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Y3 to Y6

Day of the week:
Monday from 16:30 to 17:30 in the Sports hall for Year 3 - Year 6

Run by:
Kambalaya

Program Format:
Each session includes warm-ups, technical drills, choreography, creative expression, and cool-downs. Apparatus covered includes ribbon, hoop, ball, rope, and clubs.

Equipment needed:
Sports or dance clothing, non-slip or dance shoes and a water bottle.

Note to Parents
Our program offers a supportive space where children can grow in confidence, coordination, and creativity. Rhythmic Gymnastics helps build strength, flexibility, musicality, and teamwork—all while having fun. We're excited to guide your child through a journey of movement, discipline, and self-expression.

Pilates

Pilates is a low-impact exercise method focused on improving **core strength, flexibility, balance, and body awareness**. This mindful practice combines controlled movements, precise breathing, and proper alignment to enhance overall physical fitness.

Suitable for all ages and fitness levels, Pilates helps improve posture, reduce injury risk, and build long-lasting strength. Whether practiced on a mat or specialized equipment, Pilates promotes a strong, balanced body and a calm, focused mind.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Y7 to Y13

Day of the week:
Monday from 16:30 to 17:30 in the Dance hall for Year 7 - Year 13

Run by:
Kambalaya

Program Format:
Each session combines warm-up, technique practice, full-body exercises, and cool-down stretches.

Equipment needed:
Sports or comfortable clothing, non-slip socks and a water bottle.

Note to Parents
Pilates offers a safe, supportive environment where your child can build strength, flexibility, and confidence. Through mindful movement and focused practice, they'll improve posture, coordination, and body awareness. Our program encourages a balanced approach to fitness that promotes both physical health and mental well-being.

Baseball

Our Baseball Skills Development Program is designed for players of all levels, from beginners to advanced. This program offers structured drills, conditioning, and game tactics to build every aspect of a player's game. We offer fun, engaging sessions that combine learning with friendly competition, ensuring players enjoy every step of their baseball journey.

Please check here the planning for the whole year.

Target Age Group: Pupils from Year 7 to Year 13 (activities are adaptable based on age and experience).

Day of the week:
Monday from 16:30 to 17:30 in the Astroturf for Year 7 - Year 13

Run by:
Kambalaya

Equipment needed:
Sports clothes, trainers and a bottle of water

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
This program is designed to not only improve their baseball skills but to help them build confidence, teamwork, and leadership that will serve them well in all aspects of life.

Table Tennis

This Table Tennis program is designed for players of all ages and skill levels. Whether you're a complete beginner or an advanced player looking to refine your skills, this program will help you elevate your game. Through structured sessions that include drills, match play, and mental training, we ensure a holistic approach to mastering Table Tennis.

Please check here the planning for the whole year.

Target Age Group: Pupils from Year 7 to Year 13 (activities are adaptable based on age and experience).

Day of the week:
Thursday from 16:30 to 17:30 in the Patio for Year 7 - Year 13

Run by:
Kambalaya

Equipment needed:
Sports clothes, trainers and a bottle of water. Personal table tennis paddle optional, all the equipment will be provided by the school.

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
This program ensures that your child will not only enhance their game but also gain valuable life skills that will last well beyond the table.

Other Activities

Chinese Calligraphy

This course is designed to introduce beginners to the art of Chinese calligraphy. Students will learn about the history of Chinese characters, different calligraphy styles, and practice writing with traditional tools such as brushes and ink. By the end of the course, students will be able to create beautiful Chinese calligraphy pieces and appreciate the aesthetic value of this ancient art form.Learn about the history and significance of calligraphy in Chinese culture, including its role in philosophy, art, and daily life.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Year 3 to Year 6.

Day of the week:
Thursday from 16:30 to 17:30 in the Exams Room 1

Run by:
Ms Wang

Equipment needed:
All the materials will be provided.

Program Format:
Weekly sessions lasting approximately 60 minutes.

Note to Parents:
This programme will focus on the history of Chinese Calligraphy, tools & materials, stroke techniques, basic characters,calligraphy styles, and composition.

Drawing

This optional drawing program is designed to support children's artistic development in a fun, imaginative, and relaxed environment. Children will explore a wide variety of materials and techniques, encouraging them to express themselves creatively while developing fine motor skills, observation abilities, and visual storytelling.

General Objectives:

- Foster imagination and creativity through drawing and color experimentation.
- Develop observation and representation skills by working with different forms and materials.
- Introduce children to artistic tools such as charcoal, colored pencils, watercolors, and mixed media.
- Encourage personal expression and the development of individual artistic styles.
- Support narrative and visual thinking by linking drawing to storytelling.
- Promote self-esteem and appreciation of one's work through a final group exhibition.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Reception to Year 2 (activities are adaptable based on age and experience).

Day of the week:
Tuesday from 16:30 to 17:30 in the Siesta hall for Reception - Year 2

Run by:
Kambalaya

Equipment needed:
All the materials will be provided.

Program Format:
Weekly sessions lasting approximately 60 minutes.

Note to Parents:
No prior drawing experience is necessary—just a willingness to explore and have fun with art! All the equipment will be provided.

Emotional Intelligence

The workshop aims to promote the emotional well-being of school-aged children by training and developing their individual strengths.

The programme focuses on developing communication skills and fostering positive interpersonal relationships. It encourages the practical application of human values that support personal growth. Additionally, it seeks to nurture self-esteem, autonomy, healthy relationships, and a deep appreciation for the environment in which the children live.

Session Structure

Part I: Did You Know...?
Introduction to the day's topic
Duration: 10 minutes

Part II: Let's Play, Everyone!
Practical activities related to the session's theme
Duration: 40 minutes

Part III: What Have We Learned Today?
Group reflection and discussion
Duration: 10 minutes

Please check here the planning for the whole year.

Target Age Group:
Pupils from Year 5 to Year 9 (activities are adaptable based on age and experience).

Day of the week:
Tuesday from 16:30 to 17:30 in S101 for Year 5 - Year 9

Run by:
Kambalaya

Equipment needed:
All the materials will be provided.

Program Format:
Weekly sessions lasting approximately 60 minutes.

Note to Parents:
The sessions are guided by an experienced coach who ensures all activities are adapted to the group's level and interests.

Logic Club

This activity is designed to sharpen your logical thinking and reasoning skills through engaging challenges. You'll solve rich tasks, brain-teasing riddles, and fun puzzle games in a dynamic, interactive environment. By participating in team-based activities, you'll also develop emotional intelligence and benefit from active learning experiences. Additionally, the program will help stretch your mathematical abilities and prepare you for competitions, challenges, and Olympiads.

Please check here the planning for the whole year.

Target Age Group:
Pupils from Year 7 to Year 13 (activities are adaptable based on age and experience).

Day of the week:
Wednesday from 16:30 to 17:30 in S304 for Year 7 - Year 13

Run by:
Sr. Balaguer

Equipment needed:
All the materials will be provided.

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
This program offers your child a unique opportunity to strengthen their logical thinking, problem-solving, and teamwork skills in a supportive and stimulating environment. Through interactive activities and engaging challenges, students will build confidence, develop emotional intelligence, and enhance their mathematical abilities—laying a strong foundation for academic success and future competitions. We look forward to helping your child grow and thrive!

Homework Club

Our Homework Club provides a quiet, supervised environment where children can focus on completing their assignments. This service is designed to help students stay organized, manage their workload, and succeed academically—all in a structured and distraction-free setting.

Target Age Group:
Pupils from Year 5 to Year 13.

Day of the week:
Monday to Thursday from 16:30 to 17:30 in the Primary Library

Run by:
Miss Perales

Equipment needed:
Children will bring their homework and all the materials they may need.

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
Our Homework Club is designed to provide your child with a focused and supportive space to complete their schoolwork. With dedicated supervision, we ensure that they have the time and environment to stay organized and succeed.for academic success .

Nanobots & Megabots

Developing skills for the future: Most emerging jobs require technological and digital competencies, so this type of education prepares children to face a constantly evolving job market. An inquisitive and creative mindset: Hands-on learning in robotics and programming sparks curiosity, stimulates the imagination, and encourages the ability to solve problems in innovative ways.Encouraging logical and analytical thinking: By working with sequences, algorithms, and structures, pupils exercise their reasoning and enhance their mathematical and analytical skills. Teamwork and collaboration: Technological projects often involve the participation of several pupils, strengthening communication, empathy, and cooperation. Equal opportunities: Technological education helps close the gender gap and encourages both boys and girls to take an interest in STEM fields (Science, Technology, Engineering, and Mathematics). Perseverance and resilience: Challenges and mistakes are part of the learning process, helping pupils develop patience and the ability to overcome frustration. Responsible use of technology: As pupils become familiar with digital tools, they also learn about online safety and the importance of using technology in an ethical and mindful way.

Please check here the programme for the whole year.

Target Age Group:
Pupils from Reception to Year 6

Day of the week:
Tuesday from 16:30 to 17:30 in P103 for Y3 to Y6 and Thursday from 16:30 to 17:30 in P102 for Reception to Year 2

Run by:

Robotikids

Equipment needed:
All the resources will be provided by Robotikids

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
The structure of a lessons is organised into four phases, each with a clear purpose:

Proposal (15%): We introduce the central challenge or theme to be addressed, sparking motivation and laying the groundwork for the session.

Exploration (50%): Pupils explore concepts, formulate hypotheses, and receive early feedback, strengthening their understanding before moving on to the more practical part.

Practice (30%): Through projects, experiments or collaborative activities, students apply what they have learned and reinforce skills such as problem-solving and communication.

Closure (5%): We conclude by tidying up materials and engaging in a brief reflection, which helps consolidate the content and prepares the group for the next challenge.

Theatre Club

This club is designed to help pupils discover and develop their creativity through a variety of performing arts disciplines. Over the course of the sessions, they will explore theatre in all its forms: scene acting, mime and pantomime, shadow theatre, voice techniques and body expression, improvisation, and an introduction to film and the casting process. In addition, they will take part in set design and present a final performance to share with family and close friends.

General Objectives:

- To encourage creativity, imagination and spontaneity through theatrical exercises and performance games.
- To build self-confidence and develop teamwork skills.
- To introduce pupils to different artistic languages: theatre, film, and physical performance techniques.
- To spark an interest in the performing arts as a means of expression and self-discovery.
- To learn the basics of stage and audiovisual creation, from the initial idea to the final performance.
- To promote personal confidence and self-assurance when speaking or performing in front of others.

- To develop verbal and non-verbal communication, learning to tell stories using voice, gestures, and movement.
- To encourage teamwork, cooperation and mutual respect.
- To experience the joy of creating and performing, enjoying the artistic process from the first idea to the final production.

Benefits for Pupils:

- Discovering new forms of expression through movement, gesture, and play.
- Improved oral communication and voice projection.
- Increased self-esteem and personal confidence.
- Learning creative discipline, responsibility and commitment through a shared project.
- Enhancing imagination and spontaneity.
- Gaining confidence in social interaction and communication.
- Developing active listening and empathy when sharing the stage with classmates.
- Improving memory, attention, and coordination.

Please check here the programme for the whole year.

Target Age Group:
Pupils from Year 5 to Year 9

Day of the week:
Wednesday from 16:30 to 17:30 in the Theatre for Y5 to Y9.

Run by:
Arts Corpore.

Equipment needed:
All the resources will be provided by Arts Corpore. Some customs may be provided by the pupils for the final show.

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
This club provides a valuable experience that helps each child grow in confidence and express themselves while sharing meaningful moments with their peers.

Languages

Introduction to Spanish A1

This Spanish course is designed for beginners (A1 level). Each session builds upon previous knowledge, introducing new vocabulary, grammar concepts, and practical language skills for everyday use. The program focuses on both comprehension and production—helping students understand and speak Spanish with confidence.

Please check here the programme for the whole year.

Target Age Group:
Pupils from Year 7 to Year 11.

Day of the week:
Monday from 16:30 to 17:30 in a Secondary Classroom

Run by:
TBC

Equipment needed:
Own stationery, the rest of the resources will be provided by the school

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
The programme will focus on Vocabulary, Grammar, Pronunciation, Listening, Speaking, Reading, Writing and Cultural Context.

Mandarin for Beginners

This course is designed for complete beginners to Mandarin Chinese. It covers essential vocabulary, grammar, and sentence structures while introducing key cultural insights. By the end of the course, students will be able to hold basic conversations, understand common phrases, and develop confidence in speaking Mandarin.

Please check here the planning for the whole year.

Target Age Group: Pupils from Year 3 to Year 6, activities are adaptable based on skill level and age.

Day of the week:
Monday from 16:30 to 17:30 in Exams 1

Run by:
Ms Wang

Equipment needed:
Own stationery, the rest of the resources will be provided by the school

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
Taught by native Mandarin speakers with interactive activities and engaging lessons to help students practice speaking. Exposure to Chinese culture, customs, and traditions to enhance the language learning experience.

Mini French Club

We're delighted to offer a fun and engaging French for Beginners extracurricular club for children in Reception to Year 2. Through songs, stories, games, and a little bit of writing for the older ones, children will explore basic French vocabulary and everyday phrases in a playful and interactive way. Perfect for sparking a love of languages early on – no prior experience needed!

Please check here the planning for the whole year.

Target Age Group: Pupils from Reception to Year 2

Day of the week:
Wednesday from 16:30 to 17:30 in P214

Run by:
Ms Torres

Equipment needed:
All the resources will be provided by the school

Program Format:
Weekly sessions lasting approximately 60 minutes.

A Note to Parents:
This engaging French club introduces young learners to basic French language through songs, games, stories, and creative activities. Each week, children will explore new vocabulary and practice it in fun, interactive ways, building confidence and curiosity about languages.